AS Essay Writing Frame

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| **Tips** | **Section** | **Notes** |
|  | **Intro** |  |
| * Short * Using wording of question * Mention case study place (if applicable) | ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… |  |
|  | **Development** | **Summary of points** |
| **Paragraph 1**   * Signpost phrase   + Firstly   + Using qn wording * SEE – developing points in suitable detail * TMT – logical connections and progression * Connectives – similar   Additionally, furthermore etc   * Connectives – different   In contrast, whereas etc | ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… …………………………………………………………………………………………………………  ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… |  |
| **Paragraph 2**   * Signpost phrase   + Secondly   + Using qn wording * SEE – developing points in suitable detail * TMT – logical connections and progression * Connectives – similar   Additionally, furthermore etc   * Connectives – different * In contrast, whereas etc | ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… …………………………………………………………………………………………………………  ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… |  |
| **Paragraph 3**   * Signpost phrase   + Thirdly   + Using qn wording * SEE – developing points in suitable detail * TMT – logical connections and progression * Connectives – similar   Additionally, furthermore etc   * Connectives – different * In contrast, whereas etc | ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… …………………………………………………………………………………………………………  ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… |  |
| **Paragraph 4**   * Signpost phrase   + Fourthly   + Using qn wording * SEE – developing points in suitable detail * TMT – logical connections and progression * Connectives – similar   Additionally, furthermore etc   * Connectives – different * In contrast, whereas etc | ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… …………………………………………………………………………………………………………  ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… |  |
|  | **Conclusion** |  |
| * Needed if question is evaluation qn * Short * Use ‘to what extent’ approach | I agree with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ extent  ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… |  |