AS Essay Writing Frame

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| --- | --- | --- |
| **Tips** | **Section** | **Notes** |
|  | **Intro** |  |
| * Short
* Using wording of question
* Mention case study place (if applicable)
 | ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… |  |
|  | **Development** | **Summary of points** |
| **Paragraph 1*** Signpost phrase
	+ Firstly
	+ Using qn wording
* SEE – developing points in suitable detail
* TMT – logical connections and progression
* Connectives – similar

Additionally, furthermore etc* Connectives – different

In contrast, whereas etc | ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… |  |
| **Paragraph 2*** Signpost phrase
	+ Secondly
	+ Using qn wording
* SEE – developing points in suitable detail
* TMT – logical connections and progression
* Connectives – similar

Additionally, furthermore etc* Connectives – different
* In contrast, whereas etc
 | ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… |  |
| **Paragraph 3*** Signpost phrase
	+ Thirdly
	+ Using qn wording
* SEE – developing points in suitable detail
* TMT – logical connections and progression
* Connectives – similar

Additionally, furthermore etc* Connectives – different
* In contrast, whereas etc
 | ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… |  |
| **Paragraph 4*** Signpost phrase
	+ Fourthly
	+ Using qn wording
* SEE – developing points in suitable detail
* TMT – logical connections and progression
* Connectives – similar

Additionally, furthermore etc* Connectives – different
* In contrast, whereas etc
 | ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… ………………………………………………………………………………………………………… |  |
|  | **Conclusion** |  |
| * Needed if question is evaluation qn
* Short
* Use ‘to what extent’ approach
 | I agree with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ extent………………………………………………………………………………………………………… …………………………………………………………………………………………………………  |  |